
Daily Engineering Journal: Environmental Engineering Practices in Sustainable Waste Management

Abstract

Sustainable waste management is one of the critical challenges facing modern urban and institutional environments, driven by rapid population growth, industrialization, and changing consumption patterns. Improper waste handling contributes to environmental pollution, greenhouse gas emissions, and ecosystem degradation, posing significant risks to human health and sustainability. This study documents the daily implementation of environmental engineering practices in municipal solid waste management, focusing on waste segregation, recycling, composting, and safe disposal methods. Daily observations were conducted over four weeks in an institutional setting, capturing operational workflows, behavioral participation, challenges, and outcomes. Quantitative analysis measured segregation efficiency, recycling rates, compost output, and landfill reduction, while qualitative observations focused on social engagement and operational effectiveness. Results indicate that consistent waste segregation, active community participation, and proper technical implementation significantly improve sustainable waste management outcomes, though contamination and behavioral inconsistencies remain challenges. The study demonstrates that integrating technical solutions with social engagement strategies is essential for achieving environmental sustainability and provides practical lessons for institutional and urban waste management programs.

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1. Introduction

Urbanization, population growth, and industrial expansion have dramatically increased municipal solid waste generation worldwide. According to the World Bank (2018), global municipal solid waste is expected to rise from 2.01 billion tons in 2016 to 3.4 billion tons by 2050, reflecting a significant challenge for urban planners and environmental engineers. Improper waste management contributes to environmental degradation, public health risks, and climate change through greenhouse gas emissions. In urban and institutional contexts, limited landfill capacity, inefficient recycling systems, and behavioral non-compliance exacerbate these issues, making sustainable waste management a critical priority [1].

Environmental engineering provides the technical foundation for designing and implementing sustainable waste management systems. These systems include waste reduction at the source, segregation into organic, recyclable, and non-recyclable fractions, recycling and material recovery, composting, and safe landfill disposal. However, technical interventions alone are insufficient without active social participation. Studies have shown that community awareness, engagement, and behavioral compliance are key determinants of the effectiveness of waste management systems. Daily documentation of operational practices bridges the gap between theoretical principles and practical application. It provides insights into technical efficiency, behavioral trends, and operational challenges, offering opportunities for continuous improvement. A daily journal format allows environmental engineers to observe patterns, identify bottlenecks, and propose solutions based on real-world data [2].

This journal focuses on an institutional campus setting, where municipal solid waste is generated daily by students, faculty, and staff. The study examines how sustainable practices—such as segregation, recycling, composting, and safe disposal—are implemented and monitored. The journal also evaluates the role of behavioral and social factors in determining the success of these practices, emphasizing the integration of engineering solutions with community engagement. The objectives of this study include assessing daily operational efficiency, identifying key challenges in sustainable waste management, analyzing the effectiveness of technical and social interventions, and providing recommendations for improving environmental and operational outcomes. By documenting daily practices, this study contributes to a better understanding of how environmental engineering principles can be applied effectively in real-world institutional settings [3].

2. Results

Over the four-week period, segregation efficiency averaged 68–72%, with the highest compliance observed in classrooms and administrative offices and lower compliance in cafeterias and high-traffic areas. Contamination in organic bins, particularly from plastics and metals, was the most frequent operational challenge, requiring additional sorting. Despite these issues, the segregation system allowed for efficient processing of recyclable and compostable materials. Recycling output averaged 50–55% of total recyclable waste, with plastics representing the largest fraction, followed by paper, metals, and glass. Contamination of recyclables occasionally delayed processing, requiring additional labor to remove non-recyclable materials. However, consistent collection and proper handling ensured that the majority of recyclables were successfully diverted from landfills [4].

Organic waste composting produced an average of 15–18 kilograms per week. Aerobic composting units maintained optimal conditions for decomposition, resulting in nutrient-rich compost suitable for landscaping projects. Minor odor issues and occasional pest activity were observed during high-temperature periods, but these were effectively managed through regular aeration and monitoring. Behavioral observations indicated that compliance with waste segregation improved in areas with clear signage, regular reminders, and short educational workshops. Peer influence also played a role, as groups following proper procedures encouraged others to comply. These findings highlight the importance of integrating social strategies alongside technical solutions to enhance operational efficiency [5].

Operational challenges included inconsistent participation, contamination of recyclables, delays in waste transport, and occasional equipment maintenance issues. Despite these challenges, daily monitoring and corrective measures allowed the system to function effectively, ensuring continuous improvement and learning throughout the observation period [6].

3. Discussion

The study demonstrates that daily implementation of sustainable waste management practices can significantly reduce environmental impacts while promoting resource recovery. Proper segregation at the source enhances recycling efficiency and minimizes contamination in waste streams. It also improves compost quality and substantially reduces the volume of waste sent to

landfills. Composting organic waste successfully transformed biodegradable material into valuable resources. These resources supported campus landscaping and improved soil quality in green areas. The practice clearly illustrates the principles of a circular economy in an institutional setting. Overall, the findings show that systematic waste management can produce measurable environmental benefits [7].

Behavioral and social factors emerged as critical determinants of operational success throughout the study. Contamination of organic and recyclable waste frequently occurred due to limited awareness and inconsistent participation. This situation highlighted the need for ongoing education and clearer waste segregation guidelines. Visual signage, regular reminders, and community engagement were implemented to improve participation rates. Training sessions and peer influence proved to be effective behavioral strategies. These approaches encouraged greater responsibility and collective commitment among campus members. The results confirm that technical solutions alone are insufficient for sustainability without social involvement [8].

The integration of technical and social approaches reflects modern environmental engineering practices. Operational efficiency depends not only on engineered waste systems but also on human compliance and participation. Daily observation and documentation provided detailed insights into workflow patterns and waste handling processes. The monitoring process helped identify major sources of contamination and operational bottlenecks. It also revealed participation trends among different campus groups and locations. Based on these findings, targeted interventions were designed to improve waste management performance. This continuous feedback loop enabled systematic process optimization over time.

These findings align with existing literature emphasizing the importance of combining technical measures with social strategies. Institutions seeking to implement similar programs can benefit from structured monitoring and evaluation systems. Regular feedback mechanisms help maintain high compliance and encourage continuous improvement. Long-term sustainability requires consistent engagement, education, and institutional support. The study illustrates that waste management sustainability is multidimensional in nature. Technical design, operational processes, and behavioral interventions must be considered holistically. Continuous learning, monitoring, and reflection through daily journals provide a practical method for improving outcomes. Ultimately, this integrated approach promotes resource recovery and reduces environmental impact in both institutional and urban contexts [9].

4. Conclusions

The daily application of sustainable waste management practices in the institutional campus yielded significant environmental and operational benefits. Effective segregation at the source minimized contamination and improved recycling efficiency. Systematic recycling and composting significantly reduced the volume of landfill-bound waste. Organic waste processing generated high-quality compost for campus landscaping and soil enrichment. These outcomes demonstrated practical resource recovery in line with circular economy principles. Overall, the initiative showed that daily sustainable practices can create measurable environmental improvements.

Behavioral challenges, such as contamination and inconsistent participation, were identified as key barriers to system performance. Many users lacked awareness of proper waste segregation procedures, leading to mixed waste streams. Interventions including educational workshops, visual signage, and regular reminders were implemented to address these issues. Peer influence and community engagement further encouraged responsible waste disposal behavior. Daily documentation proved to be a valuable tool for monitoring, reflection, and continuous improvement. Through systematic observation, patterns of participation and operational challenges were clearly identified.

By capturing operational workflows, participation trends, and recurring problems, environmental engineers gained deeper insights into system performance. This information enabled targeted adjustments to waste management processes and infrastructure. Continuous feedback loops helped refine segregation practices and reduce contamination rates. The data collected also supported evidence-based decision-making for future improvements. Moreover, the findings

provide a replicable model for other institutions and urban settings. This demonstrates the broader applicability of the approach beyond a single campus context.

The study emphasizes that sustainable waste management requires a combination of engineering knowledge, behavioral understanding, and institutional commitment. Technical systems alone are insufficient without active user participation and compliance. Integrating technical solutions with community engagement ensures both operational efficiency and environmental sustainability. Strong leadership and administrative support play a crucial role in program success. Collaboration among students, staff, and management fosters a shared sense of responsibility. Such an integrated approach strengthens long-term sustainability outcomes.

Future recommendations include enhancing monitoring systems through digital waste tracking tools. Expanding partnerships with recycling and composting organizations can improve resource recovery networks. Implementing automated tracking of waste streams will provide more accurate and real-time data. Establishing ongoing educational programs can reinforce proper waste segregation behaviors. Incentive-based participation strategies may further increase compliance rates. Ultimately, these measures will advance the institution's commitment to sustainability and environmental stewardship.

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